

Abigail Panter, Ph.D.

Senior Associate Dean for Undergraduate Education, College of Arts and Sciences at UNC-Chapel Hill
Chapel Hill, NC, US

Panter's areas of emphasis include high-impact educational practices, general education curriculum and student access to higher education.

Abigail Panter is senior associate dean for undergraduate education and a professor of psychology and neuroscience in the L.L. Thurstone Psychometric Laboratory at UNC-Chapel Hill.

As senior associate dean, she oversees all of the College's programs in undergraduate education: academic advising, undergraduate research, student success and academic counseling (including the Learning Center, the Writing Center, peer mentoring and Summer Bridge), student retention (including transfer coordinators, Carolina Firsts), undergraduate curricula (including First Year Seminars), the Office of Innovative Instruction, Robertson Scholars and Honors Carolina/the Johnston Center for Undergraduate Excellence (including distinguished scholarships).

Panter is also principal investigator for The Finish Line Project, funded by a \$3 million First in the World grant from the U.S. Department of Education. Designed for first-generation college students — as well as rural, transfer and historically underserved students — the project includes curricular innovations, outreach and support, and pathways for timely and affordable degree completion.

Her areas of emphasis include high-impact educational practices, general education curriculum, evidence-based approaches, first generation students, STEM participation, proactive holistic advising, policies and procedures for monitoring academic progress, predictive analytics, student access to higher education, and assessment of student learning outcomes.

She is past president of the American Psychological Association's (APA) Division on Quantitative and Qualitative Psychology. As a quantitative psychologist, she has developed instruments, research designs and data-analytic strategies for applied research questions in higher education, personality and health.

Her books include: The APA Dictionary of Terms in Statistics and Research Methods (2013), The APA Handbook of Research Methods in Psychology (2012), The Handbook of Ethics in Quantitative Methodology (2011), and The Sage Handbook of Methods in Social Psychology (2004).

Panter has been a member of the Carolina faculty since 1989.

Undergraduate Education, Undergraduate Curriculum, Student Retention, Student Success, Educational Diversity, First Generation College Students, STEM participation, Assessment, Learning Outcomes, Student Access to Higher Education, Academic Advising, Predictive Analytics, Quantitative and Qualitative Research Methods, Psychology

Division of Quantitative and Qualitative Methods American Psychological Association (President), Graduate Record Examinations Advisory Board, UNC-Chapel Hill Task Force on Race-Neutral Strategies in Undergraduate Admissions (Chair), UNC-Chapel Hill Undergraduate Admissions Advisory Committee (Chair), Administrative Boards of Arts and Sciences (Chair), Task Force to Facilitate Research on Pedagogical Innovation at Carolina (Chair), UNC-Chapel Hill Educational Policy Committee (ex officio)

New York University
Ph.D. Psychology

New York University
M.S. Psychology

Wellesley College
B.A. Psychology and French Studies

Bowman and Gordon Gray Distinguished Professorship for Excellence in Undergraduate Teaching
UNC-Chapel Hill. 2008-2013.

Psi Chi Undergraduate Teacher-of-the-Year Award
UNC-Chapel Hill. 2008, 2003, 1997, 1992.

J. Carlyle Sitterson First Year Teaching Award
UNC-Chapel Hill. 2007.

Jacob Cohen Award
Award from the American Psychology Association for distinguished teaching and mentoring. 2003.

Access Award for Supporting and Encouraging Students with Learning Disabilities
Learning Disabilities Services, UNC-Chapel Hill. 2003

Tanner Award for Undergraduate Teaching Excellence
UNC-Chapel Hill. 1992.

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