

Angela Pool-Funai

Director of the Master of Public Administration Program at Southern Utah University

Cedar City, UT, US

Specializing in experiential learning, fund-raising, and grant writing in higher education

Biography

Dr. Angela Pool-Funai is director of the Master of Public Administration program at Southern Utah University and an assistant professor of political science and public administration.

Her research interests include experiential learning, virtual currency, tax policy, and philanthropy. She serves on the board of the Michael O. Leavitt Center for Politics and Public Service, and is a member of American Society for Public Administration, American Political Science Association, and National Society for Experiential Education.

Prior to joining the SUU, Dr. Pool-Funai worked with grants and research administration in the nonprofit sector and in higher education. She earned a bachelor's degree in journalism and economics at Stephen F. Austin State University, a master's degree in public policy and administration at Baylor University, and a DPA in public administration at Valdosta State University.

Industry Expertise

Public Policy, Government Administration, Education/Learning, Fund-Raising, Computer Gaming, Non-Profit/Charitable

Areas of Expertise

Board Development, Donor Relations, Experiential Learning in Higher Education, Fund-Raising for Higher Education, Fund-Raising for Non Profit, Grant Writing, Grant Writing for Higher Education, Grant Writing for Non Profit, Public Administration, State & Local Government, Virtual Currency, Virtual Economies

Affiliations

American Society for Public Administration, American Political Science Association, National Society for Experiential Education

Education

Stephen F. Austin State University

B.A. Journalism and Economics

Baylor University

M.A. Public Policy and Administration

Accomplishments

Professor of the Year Finalist

2016, 2017

SUU Influencer Award

2016

Influencer of the Year

2017, 2018

Dean's award for Achievement in Experiential Learning

School of Integrative and Engaged Learning

Outstanding Scholarship Award

College of Humanities and Social Sciences

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