

# **Arieahn Matamonasa-Bennett,** **PhD**

**Adjunct Faculty - Clinical Psychology at Fielding Graduate University**

Chicago, IL, US

Adjunct Faculty in the School of Psychology

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Arieahn Matamonasa-Bennett, PhD, is a member of the adjunct faculty in the School of Psychology.

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Education/Learning, Mental Health Care, Research, Training and Development

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Multicultural Psychology, Equine Assisted Therapy, Equine Assisted Learning, Cultural Diversity Issues in Education, Research, Treatment and Assessment, Prevention and Treatment of Social Violence, Prevention and Treatment of Interpersonal Violence, Adolescent Development, Identity Development in Bi-Racial, Bi-Cultural Individuals, Theory and Practice of Adult Education, Women's Issues / Feminist Psychology in Theory and Practice

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EAGALA Equine Assisted Growth and Learning Association : Member, American Psychological Association : Member, Society for the Psychology of Women, Division 35 American Psychological Association : Member

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**Using the power and principles of ritual to enhance EAP (Equine Assisted Therapy) Sessions**

Equine Assisted Growth and Learning Association National Conference

**Indigenous Healing and Western Psychology**

Fielding Graduate University National Session Conference

**Shape shifting: On being minority women and scholars**

American Psychological Association National Conference Feminism's Past and Future: Asian and Native American Women

**Wounded Warriors: Narratives on Domestic violence from Native American Men**

New Directions in American Indian Research Conference

**Advanced Topics in Multicultural Psychology: Working with Native American Populations- Issues in Assessment, Research and Clinical Practice**

Fielding Graduate University National Session

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**Fielding Graduate University**

PhD Psychology, emphasis in Clinical Psychology

**Fielding Graduate Institute**

MA Psychology

**DePaul University**  
BA Adult Education and Development

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**Ethnic Minority Dissertation Award**

(2005) Awarded by Fielding Graduate University, School of Psychology.

**Diversity Scholarship Award**

Awarded by Fielding Graduate University, 1998, 1999, 2000, 2001, 2002, 2003, 2004.

**Research Grant**

(2004) Conferred by Fielding Graduate University.

**Excellence in Teaching Award (Nominee)**

Awarded by DePaul University School for New Learning, 2001, 2002, 2003.

**Diversity Award**

(2001) Awarded by the American Psychological Association, Division 29 for “Second Thoughts: The Integration of Cognitive Therapy for Addressing Multiculturalism and Diversity.”

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