

Carolyn Snider

Emergency Physician at Winnipeg Health Sciences Centre & Medical Director at Emergency Department Violence Intervention Program

Winnipeg, MB, CA

An academic emergency medicine physician dedicated to advocating for people affected by violence

Biography

Dr. Snider graduated from McMaster Medical School in 2003, completed her Master of Public Health degree in Injury Epidemiology from Johns Hopkins Bloomberg School of Public Health in 2007 and her Emergency Medicine training at the University of Toronto in 2008. In 2016-2017, Dr. Snider has been authoring a report for the World Health Organization on the role of emergency medicine in responding to violence. Prior to moving to Winnipeg, Manitoba in the summer of 2011, Dr. Snider worked at St. Michael's Hospital in Toronto as an emergency and trauma physician and as an injury researcher. She is the Past Chair of the Trauma Illness and Injury Prevention Committee for the Canadian Association of Emergency Physicians. Dr. Snider's primary research focus is the design, implementation and evaluation of interventions for preventing youth violence. Dr. Snider practices mixed method research, using large administrative databases, community based participatory research, concept mapping and clinical trial methodologies – all with an integrated knowledge translation approach. Dr. Snider started EDVIP – the Emergency Department Violence Intervention Program – and much of her evaluation work now revolves around this program. Dr. Snider's appreciates her current funding from the Canadian Institute for Health Research, Research Manitoba, the Children's Hospital Research Institute of Manitoba, Manitoba Medical Services Foundation and the Winnipeg Foundation

Industry Expertise

Medical/Dental Practice, Health Care - Providers, Health Care - Services

Areas of Expertise

Emergency Medicine, Trauma Care, Youth Violence, Intimate Partner Violence

Affiliations

Associate Professor, Department of Emergency Medicine, University of Manitoba, Scientist, Children's Hospital Research Institute of Manitoba

Event Appearances

Wraparound care for youth injured by violence
World Injury and Violence Conference

Developing a Youth Violence Intervention in the Emergency Department
Canadian Association of Emergency Physicians

Injury Prevention Successes and Opportunities for Future Injury Research by Emergency Physicians
University of Saskatchewan Research Day

Meta-analysis of Randomized Control Trials of Hospital-Based Violence Interventions on Repeat Intentional Injury
Society of Academic Emergency Medicine

Using community based participatory research to develop an ED-based violence intervention program and the use of an alternative randomized control trial design
National Network of Hospital-Based Violence Intervention Programs

Education

University of Toronto
Fellow of the Royal College of Physicians and Surgeons Emergency Medicine

Johns Hopkins Bloomberg School of Public Health
MPH Public Health

McMaster University
MD Medicine

University of Toronto
BSc Science

Queen's University
B.Comm Commerce

Accomplishments

The Alan Drummond Advocacy Award, Canadian Association of Emergency Physicians
Presented to a Canadian Association of Emergency Physicians member who has demonstrated exemplary leadership, commitment and dedication to the cause of advancing the discipline at the regional, national or international level through advocacy efforts.

Professorship, The Gerry McDole In Improved Healthcare Delivery to Rural, Remote and Underserved Populations of Manitoba
Presented to a faculty member in the Rady Faculty of Health Sciences at University of Manitoba for research in health service delivery and/or health policy development. The goal of the professorship is to improve the delivery of healthcare services to rural, remote and underserved populations of Manitoba.

Anna Jarvis Award for Teaching Excellence in Emergency Medicine

The Anna Jarvis Award for Teaching Excellence in Emergency Medicine was established in 1993 to recognize excellence in formal teaching among the faculty in Emergency Medicine. Formal teaching includes that occurring at bedside, didactic lectures and seminars/workshops.

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