

David Blake Willis, PhD

Doctoral Faculty - School of Leadership Studies at Fielding Graduate University

Sacramento, CA, US

Professor of anthropology and education

Description

David Blake Willis is a professor of anthropology and education in the School of Leadership Studies at Fielding Graduate University. He taught anthropology and sociology at Soai Buddhist University, Osaka, Japan, from 1986-2009. From 2006-2007, he taught classes and did research at the Nissan Institute and St. Antony's College as a Senior Associate Member at the University of Oxford. His publications include "Reimagining Japanese Education: Borders, Transfers, Circulations, and the Comparative" (Oxford Series in Comparative Education, Symposium, 2011), with Jeremy Rappleye; "Transcultural Japan: At the Borders of Race, Gender, and Identity," with Stephen Murphy-Shigematsu (Routledge, 2007); and "Japanese Education in Transition 2001: Radical Perspectives on Cultural and Political Transformation" (Shannon, Flinders University, 2002), with Satoshi Yamamura. His research and writing concerns human development and education over the lifespan in transnational contexts, the creolization of cultures, social justice, comparative education, citizenship, international schools, transcultural communities, transnational diaspora, Creoles, transformative adult education, aging in cross-cultural perspective, and Dalit liberation movements in South India.

Industry Expertise

Education/Learning, Research, Program Development

Topics

Public Speaking, Ethnic Entrepreneurs, East Asian Cultures, Japan and Japanese Culture, South Asian Cultures, Dalits and Caste in South India, Peace Action, Gandhian Studies, Social Change, Global Studies, Creolization and Creoles, Transcultural Societies, Borders and Borderlands, Anthropology, Management and Leadership in Japan, Experiential Learning, Comparative Education, Social & Ecological Sustainability, Curriculum , Longitudinal Studies, Cultural Identities, Creolization, Creoles, Frontiers, Borders and Borderlands, Social Justice and Diversity, Life-Course in Transnational Contexts, Transformative Education, Cosmopolitans and Cosmopolitanism , Systems and Systemic Thinking, Human Development, Multicultural Education , Educational Administration and Policy - Japan, USA, Qualitative and Quantitative Research Methods, Ethnography and Narrative Research, Transcultural Studies

Affiliations

American Anthropology Association (AAA), American Educational Research Association (AERA), Anthropology of Japan in Japan (AJJ), Comparative and International Education Society (CIES), Global Studies Association (GSA), Japan Anthropology Workshop (JAWS), Japan Comparative Education Society (JCES), Japan Society for Educational Administration (JSEA), World Congress of Comparative Education Societies (WCCES), Worldviews and Borderlands: Journal for Critical Social Thought and Action : Board of Editors, Japan-America Intellectual Forum : Board Member (former President) , Friendly Water for the World (FWFTW), International Conference on Management Cases (ICMC), International Leadership Association (ILA), Japan Association of Cultural Anthropology (JASCA), Japan Educational Research Association (JERA), Positive Aging Conference (PAC), Society for Applied Anthropology (SfAA)

Past Talks

Presentation with Elizabeth Lennon, PhD

(2017) 15th European Congress of Psychology

Presentation with Connie Corley, PhD

(2017) World Congress of Gerontology and Geriatrics, Gerontological Society of America Annual Conference

Presentation

(2016) Gerontological Society of America Annual Conference

Cruzando Puentes, Case Study (with Connie Corley, PhD)

(2016) International Conference on Management Cases (ICMC) “ Annual Meeting

Presentation with V. Vidya

(2015) International Conference on Management Cases (ICMC)-Annual Meeting

Leading Across Borders and Generations, Panel Discussion

(2015) International Leadership Association (ILA) Annual Conference

Keynote Speaker and Presentation

(2014) International Conference on Management Cases (ICMC) “ Annual Meeting

Education in Emergency Situations: The Case of Japan

CIES Annual Conference

Joining the Global Conversation: Reimagining and Liberating Japanese Education

CIES Annual Conference

Redefining Education for a Global Era, Chair

Global Studies Association (GSA)

Globalization, Cosmopolitan and Creolization: Re-imagining Japan as Transcultural

Global Studies Association (GSA)

Globalization, Borders, and International Schools: New Possibilities for Understanding Educational Futures, Panel Co-Chair
World Congress of Comparative Education Societies

Education

University of Iowa
PhD Education

University of Chicago
PhD Studies Social Sciences

University of Chicago
MA Social Sciences

Antioch College
BA Asian Studies

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