

Dorothy Agger-Gupta, PhD

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Working together for a more just and equitable world through education, imagination, technology, and art

Dr. Dorothy Agger-Gupta is Program Director and Professor in the School of Leadership Studies at Fielding Graduate University in Santa Barbara, CA. Her international research and scholarship integrates digital technology and social media, healthcare systems, art, and social justice within organizations. Throughout her professional and academic career, she has worked within culturally and linguistically diverse communities. As a professor, she has supervised over 60 doctoral dissertations authored by students from several countries including Canada, Kenya, China, Colombia, Norway, the United Arab Emirates, United States, and Italy. Her research interests and publications involve art and social justice (particularly women's art), leadership, phenomenography, action research, and variation theory within organizations and health care settings. Her extensive professional career includes technology and computer systems development, social and child welfare work, and art.

Education/Learning, Research, Library and Information Management, Program Development, Health and Wellness, Information Technology and Services, Media - Online, Social Media, Publishing, Social Services

Phenomenography & Action Research, Organization Studies, Online Gaming and Leadership Competencies, Social Change & Women's Art, Organizational Innovation & Transformative Change, Media Information & Knowledge, Information Society & Knowledge Organizations, Women & Online Games, Games & Online Gaming, Variation Theory & Phenomenography, Virtual Collaboration, Healthcare Leadership, Virtual Research, Project Management, Systems Theory, Social Networks, International Leadership, Praxis, Art Based Research, Information Quality, Transnational Inquiry, Social Media & Social Change

Academy of Management, Collaborative Action Research Network, European Academic Research and Learning Institute (EARLI), EARLI SIG 9: Phenomenography and Variation Theory, International Leadership Association, Organization Development Network

Evidence Based Coaching - The Next Best Practices

The American Chamber of Commerce in Shanghai

The world cafe as co-generative action research method

(October, 2014) Conference Workshop presented at the 16th Annual International Leadership Association Conference

Leadership, sinkholes, & planned change: Disciplinary knowledge & necessary conditions of scholar-practitioner graduate learning from the perspectives of phenomenography and variation theory

(September, 2014) Conference presentation presented at the Disciplinary knowledge and necessary conditions of learning: European Association for Research on Learning and Instruction (EARLI) SIG9 Phenomenography Conference

Phenomenographic action research: Improving practice through embracing variation

(November, 2013) Conference Workshop presented at the Collaborative Action Research Network Conference

Collaborative phenomenographic action research with multi-disciplinary, multi-lingual teams:

University Health Network (UHN) project case study

(August, 2012) Conference Workshop presented at the European Association for Research on Learning & Instruction (EARLI) Special Interest Group 9 on Phenomenography & Variation Theory Biennial Conference

Embracing variation: Building frameworks for leaders to promote integrity in organizations through discernment, dialogue, and analysis of variation

(March, 2011) Conference Workshop presented at the Western Academy of Management 2011 Conference

University of Massachusetts, School of Management

PhD Management Information Systems and Organizational Behaviour

University of Massachusetts

BA Psychology

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