

# **Dr. Brian Hodges**

**Executive Vice President, Education at University Health Network**

Toronto, ON, CA

Internationally renowned educator who has worked with medical schools and licensure organizations all over the world

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## **Description**

Dr. Brian Hodges is the Vice-President of Education at University Health Network and the Richard and Elizabeth Currie Chair in Health Professions Education Research.

Dr. Hodges is an internationally renowned educator who graduated from Queen's University Medical School in 1989, completed psychiatry residency at the University of Toronto in 1994, a Master's of Higher Education in 1995 and a PhD in 2007.

From 2003-2011, he was Director of the University of Toronto Wilson Centre, one of the largest centres for health professional education research in the world. From 2004-2008 he was Chair of Evaluation for at the Royal College of Physicians and Surgeons, overseeing assessment in the 62 specialty programs in Canada.

Internationally he has worked with medical schools and licensure organizations in New Zealand, Switzerland, Poland, Japan, Jordan, Israel, France, China, Australia and Ethiopia. In 2003 he spent a year at the University of Paris, earning a diploma in Health Economics and Social Sciences and established collaborations with the University of Paris and the Ecole des Hautes Etudes en Santé Publique (EHESP) where he continues to serve as a member of the education board.

Dr. Hodges was named Full Professor and Richard and Elizabeth Currie Chair in Health Professions Education Research at University of Toronto in 2009.

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## **Industry Expertise**

Health and Wellness, Health Care - Services, Research, Education/Learning

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## **Topics**

Health Professional Education, Educational Structure, Clinical Education, Educational Technologies Services, Education of Healthcare Professions, Research in Educational Practice, Patient Education, Psychiatry, Qualitative Research, Medical Education, Program Evaluation, University Teaching, Public Health, Program Development

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## **Affiliations**

Wilson Centre for Research in Education: Richard and Elizabeth Currie Chair in Health Professions Education Research and Scientist, University of Toronto, Faculty of Medicine: Professor, Department of Psychiatry, Ontario Institute for Studies in Education: Professor, Department of Theory and Policy Studies, University of Toronto: Senior Fellow, Massey College, School of Graduate Studies, Institute of Medical Sciences: Associate Member, Division of Behavioural Sciences & Health, Toronto General Research Institute: Affiliate Scientist, Associated Medical Services Phoenix Project: Project Lead, AMES Masters in Health Care Administration, Université de Paris 7: Intervenant (lecturer)

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## **Education**

### **University of Toronto**

Doctor of Philosophy (PhD) Education

### **University Paris VII**

2003 Health Economics and Social Science

### **University of Toronto**

MEd Education

### **University of Toronto**

FRCPC Psychiatry Residency Program

### **Queen's University**

MD Medicine

### **Queen's University**

Bachelor's Degree Life Sciences

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## **Accomplishments**

### **Gold Medal for Outstanding Contribution to Medical Education, Associate for Studies in Medical Education (UK)**

The ASME Gold Medal recognises outstanding contribution to medical education.

### **Association of Faculties of Medicine of Canada President's Award for Exemplary National Leadership in Academic Medicine**

The award recognizes the enormous contribution that Dr. Hodges has made to Canadian academic medicine.

### **Helen P. Batty Award for Excellence and Achievement in Faculty Development for the Wilson Centre Qualitative Atelier Series**

Recognizes excellence in faculty development.

### **2012 Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Award**

The Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Awards were initiated by A&A in 1988 to provide national recognition to faculty members who have distinguished themselves in medical student education.

### **Ian Hart Award for Distinguished Contribution to Medical Education, Canadian Association for Medical Education**

Established in 1992 in honor of Dr. Ian Hart, founder of CAME, this award recognizes senior faculty who have made an exceptional contribution to medical education throughout their academic career.

### **Hubbard Award for excellence in the field of evaluation in medicine, National Board of Medical Examiners (USA)**

Acknowledges excellence in the field of evaluation in medicine.

### **Association of Faculties of Medicine of Canada (AFMC), President's Award for Exemplary National Leadership in Academic Medicine**

The award recognizes excellence for national leadership in academic medicine. Activities might include providing leadership on national collaborative activities that provide frameworks for curriculum in health education; guidelines for faculty on teaching approaches or recruitment and student support, faculty affairs; advocacy for excellence in medical education or research in medical education; bio-medical or health services research.

### **Book of the Year 2011 Award by the American Journal of Nursing**

Awarded for My Imaginary Illness by CGK Atkins, New York: Cornell, Clinical Commentary by Brian D Hodges MD.

### **Best Paper Award (Albert, Laberge, Hodges) Science, Knowledge and Technology Section, American Sociological Association**

Awarded for Boundary-Work in the Health Research Field: Biomedical and Clinician Scientists' Perceptions of Social Science Research.

### **Joseph Mikhael, Canadian Association of Interns and Residents Award for Medical Education**

Awarded for excellence in medical education.

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