

Jacqueline Kennelly

Associate Professor, Department of Sociology and Anthropology at Carleton University

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Professor Kennelly's work encompasses youth cultural studies, critical educational studies, urban sociology, and social movements

Description

My research touches on youth cultures, citizenship, democracy, social inclusion and exclusion, globalization, neoliberalism, social movements, urban sociology, and education. I have expertise on homelessness, the urban impacts of mega-events, youth civic engagement, and gender. My research is qualitative, involving traditional (e.g. interviewing, focus groups, participant-observation) and non-traditional (e.g. visual methods, spatial methods, film-making) methods.

My current research focus is on the experiences of homeless young people with civic engagement, and the supports they need to successfully transition out of homelessness. I have recently completed a Spencer Foundation New Civics Initiative grant that explores the civic engagement experiences of homeless youth in Ottawa, and I am currently working in collaboration with the Alliance to End Homelessness Ottawa and A Way Home Ottawa on a Mitacs-Accelerate funded research project examining the best ways to end youth homelessness in Ottawa.

Before starting my faculty position at Carleton University, I completed a SSHRC-funded post-doctoral fellowship with the University of Cambridge, where I studied the impacts of the Vancouver (2010) and London (2012) Olympics on low-income young people. I continued that research with the support of a SSHRC Standard Research Grant, and have just published a book on the entirety of the study, entitled *Olympic Exclusions: Youth, Poverty and Social Legacies* (Routledge, 2016).

Previous research includes an ethnography of youth activist communities in Canada, published in 2011 by Palgrave-MacMillan in a book entitled *Citizen Youth: culture, activism, and agency in a neoliberal era*; and (with Jo-Anne Dillabough) an ethnographic investigation of urban low-income young people's subcultural responses to education and welfare retrenchment, ghettoization of the urban poor, and emergent forms of youth citizenship. Findings from that study were published as a book, entitled *Lost youth in the global city: class, culture, and the urban imaginary* (Routledge, 2010).

Topics

Youth Cultures, Citizenship, Democracy, Social Inclusion and Exclusion, Globalization and Neoliberalism, Social Movements, Urban Sociology, Education, Mega-Events, Homelessness

Education

University of British Columbia

Ph.D. Education

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