

Jenny Edwards, PhD

Doctoral Faculty - School of Leadership Studies at Fielding Graduate University

Evergreen, CO, US

Invitational Education, Cognitive Coaching, Nonverbal Communication

Description

Dr. Jenny Edwards is on the faculty for the doctoral program in the School of Leadership Studies at Fielding Graduate University, located in Santa Barbara, California. She also serves as Co-Lead for the PhD program in Infant and Early Childhood Development with an emphasis on Infant Mental Health and Developmental Disorders.

Dr. Edwards received her BS from the University of Tennessee in Elementary Education, specializing in Early Childhood Development; her MS from the University of Tennessee in Elementary Education, specializing in Reading; her MA from The Fielding Institute in Organizational Development; and her PhD from The Fielding Institute in Human and Organizational Systems.

Dr. Edwards has conducted numerous studies on Cognitive CoachingSM since 1991 and is a Training Associate in Cognitive CoachingSM and Adaptive Schools for Thinking Collaborative.

Dr. Edwards has taught at the elementary and middle school levels. She has also served in Staff Development for the Professional Alternative Consortium for Teachers (PACT), in which she provided mentoring for first- and second-year teachers, provided professional development for teachers in the Jefferson County School District, and taught at the University of Colorado at Denver and Metropolitan State College. She has also taught for Regis University and Colorado Christian University. She offers seminars at the Teresianum, which is the Carmelite University in Rome, Italy.

Dr. Edwards has written *Inviting Students to Learn: 100 Tips for Talking Effectively with Your Students* (ASCD, 2010), *Time to Teach: How Do I Get Organized and Work Smarter?* (ASCD, 2014), and *Cognitive CoachingSM: A Synthesis of the Research* (Thinking Collaborative, 2016). She recently completed *Habits of Mind: A Synthesis of the Research*. In addition, she compiled booklets containing research on the 16 Habits of Mind proposed by Art Costa and Bena Kallick. In addition, she has authored numerous articles, studies, and book chapters. Her most recent book is an edited volume with Dr. Sheila Gregory, titled *Invitational Education and Practice in Higher Education: An International Perspective*.

She has presented on a variety of topics in French, Spanish, Italian, and English in Argentina, Canada, Chile, China, Hong Kong, Israel, Italy, Japan, Kenya, Madagascar, Mauritius, Mexico, the Philippines, Singapore, South Africa, Tanzania, the United Kingdom, and the United States.

Industry Expertise

Education/Learning, Research, Writing and Editing

Topics

Action-Orientated Research, Cognitive Coaching, Capacity Building, Invitational Education, Child Development, Neuro-Linguistic Programming, Community Relations, Nonverbal Communication, Creativity and Problem Solving, Reflective Thinking, Critical Reading and Writing, Teacher Efficacy and Empowerment, Forces of Motivation, Thought Field Therapy, Human Development in Context, Interpersonal Communication and Collaboration, Leadership and Change, Management Theories, Oral and Digital Communication, Program Evaluation, Theories and Application, Qualitative Data Analysis, Theories of Learning, Adaptive Schools

Affiliations

International Alliance for Invitational Education (IAIE), International Coach Foundation (ICF), Journal of Invitational Theory and Practice, LearningForward, Phi Delta Kappa (PDK), Thinking Collaborative, Thought Field Therapy Foundation, American Educational Research Association (AERA) Invitational Learning Special Interest Group, Association for Supervision and Curriculum Development (ASCD)

Past Talks

Time to teach: How do I get organized and work smarter?
(2016) ASCD Annual Conference

Healing in Rwanda: The words of the therapists
(2016) Research Symposium, Association for Comprehensive Energy Psychology

How to talk so students learn
(2010) Presentation at the annual conference of the Association of Supervision and Curriculum Development

Inviting students to learn: 100 tips for talking effectively with your students
(2010) Annual Cognitive Coaching Symposium

Helping students see themselves being successful in the future
(2009) Annual Conference of the International Alliance for Invitational Education

Simple, effective tools for affirming the humanity in others
(2008) Annual Conference of the International Alliance for Invitational Education

Using language mindfully in coaching
(2008) Annual Cognitive Coaching Symposium

Education

Fielding Graduate University
PhD Human and Organizational Systems

Fielding Graduate University
MA Organizational Development

University of Tennessee
MS Elementary Education

University of Tennessee
BS Elementary Education

Accomplishments

Collaboration for High Academic and Professional Standards: The Pleasant View Project

Served as Co-author, Project Director, and Principal Investigator, securing a \$1.02 million grant from the U.S. Department of Education Fund for Innovation in Education, 1994-1997.

Outstanding Research Award

(1998) Awarded by Jefferson County Schools, CO

Leadership Fellow

(2009) Awarded by the International Alliance for Invitational Education

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