

# **Jerusha Conner, PhD**

**Associate Professor of Education; Program Coordinator, Graduate Education | Department of Education and Counseling at Villanova University**

Villanova, PA, US

Jerusha Conner, PhD, is an expert on trends in education policy, urban education, student learning, engagement, and activism.

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## **Biography**

A strong ally to public school students and teachers, Dr. Jerusha Conner is an excellent quotable source on news and trends in education policy, urban education, and student learning, engagement and activism. An author of numerous publications, Conner can discuss education policy from the teacher, student, and administrator's perspective.

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## **Industry Expertise**

Education/Learning, Research, Writing and Editing

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## **Areas of Expertise**

Youth Activism, Urban Education, Education Policy, School Reform, Student Engagement, Youth Organizing for Educational Change, #NeverAgain

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## **Affiliations**

URBAN (Urban Research-Based Action Network), American Educational Research Association, Society for Research on Adolescence

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## **Education**

**Stanford University**

PhD

**Princeton University**

AB

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## **Select Accomplishments**

**Tolle Lege Award for Excellence in Teaching, College of Liberal Arts and Sciences, Villanova University**

The Tolle Lege Award acknowledges excellence in teaching of a faculty member in the College of Liberal Arts and Sciences. Nominated faculty are reviewed by a College committee who evaluates course content, student and faculty teaching evaluations, and other evidence.

**Finalist for the Research and Youth Leadership Award**  
Independent Academic Research Studies, United Kingdom, 2015

**Finalist, Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty**

The annual Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty recognizes a faculty member who connects his or her teaching, research, and service to community engagement. The Lynton Award is designated as an award for early career faculty who are pre-tenure at tenure-granting campuses or early career--within the first six years--at campuses with long-term contracts.

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