

Jill Purdy

Chair/Associate Professor of Education at Cedar Crest College

Allentown, PA, US

Jill Purdy has been in the teaching field for over 15 years at the middle and elementary levels

Description

Jill Purdy is an associate professor, chair and the director of graduate programs in the education department at Cedar Crest College.

Jill cannot remember a time when she didn't want to be a teacher, so it is no surprise to her family that she has been in the teaching field for over 25 years.

After receiving her bachelor's degree, Jill began teaching in fifth grade in the Easton School District. Shortly after obtaining her master's, Jill moved to a middle level teaching position at Southern Lehigh School District, where she taught English, Reading and Social Studies. Jill's next position was as a Reading Specialist at Salisbury Middle School.

Since joining the faculty at Cedar Crest in 2005, Jill has been researching the teaching of English Language Learners. She has enjoyed visiting several ESL classrooms in local school districts. Jill's current position as the graduate program director and associate professor has allowed her to teach many different courses and occasionally supervise teachers in the field.

Industry Expertise

Education/Learning, Research

Topics

English as A Second Language, Advanced Pedagogies, Teaching Methods, Reading Remediation, Reading Teacher Education, Professional Development, Curriculum & Instruction, Reading & Language Arts, Teacher Education

Affiliations

International Literacy Association: Member, Kappa Delta Pi: Member, Keystone Slate Reading Association : Member, Colonial Area Reading Educators : Member, Pennsylvania Teacher Educators

Past Talks

Using Short Screencast to Promote Student Engagement
Kappa Delta Pi Convocation

Using Short Screencast to Promote Student Engagement

The Teaching Professor Technology Conference

Screencasts for Quick Student Engagement

LVAIC Workshop on Digital Tools for Teaching and Learning the Liberal Arts

Wrestling with Rubrics in the Online Classroom

Teaching Professor Technology Conference

Roping in Runaway Readers: Engaging the Adolescent Learner in Reading & Writing Activities

International Reading Association

Recommendations for Professional Development for Content Area Teachers of English Language Learners

One Voice

Addressing Diversity in the Adolescent Classroom through Multicultural Literature Activities

17th European Reading Conference

Readers' Theater in the Science Classroom

National Science Teacher Association Conference

Education

Widener University

Ed.D. Reading and Language Arts

East Stroudsburg University

M.S. Reading

East Stroudsburg University

B.S. Elementary Education

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