

# **Jill Purdy**

**Chair/Associate Professor of Education at Cedar Crest College**

Allentown, PA, US

Jill Purdy has been in the teaching field for over 15 years at the middle and elementary levels

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Jill Purdy is an associate professor, chair and the director of graduate programs in the education department at Cedar Crest College.

Jill cannot remember a time when she didn't want to be a teacher, so it is no surprise to her family that she has been in the teaching field for over 25 years.

After receiving her bachelor's degree, Jill began teaching in fifth grade in the Easton School District. Shortly after obtaining her master's, Jill moved to a middle level teaching position at Southern Lehigh School District, where she taught English, Reading and Social Studies. Jill's next position was as a Reading Specialist at Salisbury Middle School.

Since joining the faculty at Cedar Crest in 2005, Jill has been researching the teaching of English Language Learners. She has enjoyed visiting several ESL classrooms in local school districts. Jill's current position as the graduate program director and associate professor has allowed her to teach many different courses and occasionally supervise teachers in the field.

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Education/Learning, Research

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English as A Second Language, Advanced Pedagogies, Teaching Methods, Reading Remediation, Reading Teacher Education, Professional Development, Curriculum & Instruction, Reading & Language Arts, Teacher Education

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International Literacy Association: Member, Kappa Delta Pi: Member, Keystone Slate Reading Association : Member, Colonial Area Reading Educators : Member, Pennsylvania Teacher Educators

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**Using Short Screencast to Promote Student Engagement**

Kappa Delta Pi Convocation

**Using Short Screencast to Promote Student Engagement**

The Teaching Professor Technology Conference

**Screencasts for Quick Student Engagement**

LVAIC Workshop on Digital Tools for Teaching and Learning the Liberal Arts

**Wrestling with Rubrics in the Online Classroom**

Teaching Professor Technology Conference

**Roping in Runaway Readers: Engaging the Adolescent Learner in Reading & Writing Activities**

International Reading Association

**Recommendations for Professional Development for Content Area Teachers of English Language Learners**  
**One Voice**

**Addressing Diversity in the Adolescent Classroom through Multicultural Literature Activities**  
17th European Reading Conference

**Readers' Theater in the Science Classroom**  
National Science Teacher Association Conference

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**Widener University**  
Ed.D. Reading and Language Arts

**East Stroudsburg University**  
M.S. Reading

**East Stroudsburg University**  
B.S. Elementary Education

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