

Julian Ford, Ph.D.

Professor, Department of Psychiatry at University of Connecticut
Farmington, CT, US

Professor specializing in the treatment of traumatic stress in children and adolescents as well as psychiatry.

Biography

Dr. Julian Ford is a board certified clinical psychologist and tenured Professor of Psychiatry of Law where he is Chair on two panels of the Institutional Review Board, and on the faculty of the University of Connecticut School. He is the Principal Investigator and Director of two Treatment and Services Adaptation Centers in the National Child Traumatic Stress Network, the Center for Trauma Recovery and Juvenile Justice and the Center for the Treatment of Developmental Trauma Disorders. He serves as an Associate Editor for the Journal of Trauma and Dissociation and European Journal of Psychotraumatology and as Chair of the American Psychological Association Division of Trauma Psychology Presidential Task Force on Child Trauma. for the American Psychological Association Division of Trauma Psychology. He has served on the International Society for Traumatic Stress Studies Board of Directors and as the Society's Vice President and Secretary. He has published more than 250 articles and book chapters and am the author or editor of 10 books, including Posttraumatic Stress Disorder, 2nd Edition, Treating Complex Trauma: A Sequenced, Relationship-Based Approach and Treating Complex Traumatic Stress Disorders in Children and Adolescents: Scientific foundations and therapeutic models. He developed and has conducted randomized clinical trial and effectiveness studies with the Trauma Affect Regulation: Guide for Education and Therapy (TARGET©) model for and youth adults with complex PTSD.

Areas of Expertise

Psychiatry, Treatment of Trauma, Trauma, Stress, Trauma in Children

Affiliations

American Board of Professional Psychology, ABPP Diplomate in Clinical Psychology

Education

State University of New York at Stony Brook
Ph.D.

University of Michigan
B.A.

Accomplishments

Champion of Children
Center for Children's Advocacy

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