

Julie McCown

Assistant Professor of English at Southern Utah University

Cedar City, UT, US

Specializing in early American natural history, post-humanism, and digital humanities theory

Biography

Dr. Julie McCown is an assistant professor of English at Southern Utah University. She teaches courses in American literature, critical theory, and composition. Her interests are early American literature, animal and science studies, and digital humanities/media theory. McCown had published several articles about stop-motion puppets, crocodiles and animal bodies. She also discovered an unknown poem by the 18th century African American poet Jupiter Hammon. McCown has a bachelor's degree in literary studies with a minor in music and gender studies from the University of Texas at Dallas, a master of arts degree in English from the University of Texas of the Permian Basin and she earned her Ph.D. in English from the University of Texas at Arlington.

Industry Expertise

Music, Writing and Editing, Media - Online, Education/Learning, Print Media, Publishing

Areas of Expertise

Ecocriticism, Race and Nature in Early American Literature, Early American Novels, U.S. Civil War Literature, Composition, Early American Natural History, Posthumanism, English, Literature and Environment, Animal studies, Digital Humanities, Critical Theory, Early American Literature, Identities and Voices in American Literature, Methods of Teaching Literature in Higher Education, Media Theory

Affiliations

Modern Language Association, Charles Brockden Brown Society, Society for Literature, Science, and the Arts, Society for Early Americanists, American Society for Eighteenth-Century Studies, Popular Culture & American Culture Association

Education

University of Texas at Dallas

B.A. Literary Studies

University of Texas of the Permian Basin

M.A. English

University of Texas at Arlington

Ph.D. English

Accomplishments

O'Neill GTA Award for Excellence in Teaching
University of Texas at Arlington, 2015

O'Neill GTA Award for Academic Excellence
University of Texas at Arlington, 2013

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