

Ken Ryalls

President at IDEA

Omaha, NE, US

Ken Ryalls is dedicated to the improvement of learning in higher education through research, assessment, and professional development

Biography

Ken Ryalls is president of The IDEA Center, a nonprofit organization dedicated to providing analytics, resources and advice to improve learning in higher education. After graduating from Indiana University with a PhD in Social Psychology, Ken served in a variety of traditional roles in higher education, including professor, program director, division chair, dean, and vice president for academic affairs. His keen interest in the improvement of learning outcomes permeated his career at colleges and reflected his dedication to improving the quality of the student experience through better teaching, effective leadership, and enhanced coordination between academic and student affairs. He currently satisfies his passion for quality education through leading a professional staff of academics in research and development at IDEA, asking questions of academic interest around pedagogy, leadership, and student experiences; designing effective assessment and feedback systems; and writing and speaking about the impact of IDEA research.

Industry Expertise

Education/Learning

Areas of Expertise

Higher Education, Adult Education, Public Speaking, Distance Learning, Program Development

Affiliations and Past Experience

Nebraska Methodist College : Former VP for Academic Affairs, College of Saint Mary : Former Chair - Arts and Sciences & Professor

Event and Conference Appearances

Combining Faculty Perceptions and Chair Self Reflections in Performance Review
Academic Chair Conference, February 2017

Using IDEA's Student Ratings of Instruction as an Indirect Measure of Impact at a Center for Excellence in Teaching and Learning
American Association of Colleges and Universities, January 2017

Deep Learning: Research on High Impact Teaching Methods
Professional and Organizational Development Network (POD), November 2016

Using Student Ratings of Instruction in Faculty Development

Assessment Institute (IUPUI), October 2016

Opening Comments

IDEA Regional Workshop, September 2016

The Design and Use of an Effective Student Ratings of Instruction (SRI) System

Higher Education Data Sharing Consortium, June 2016

Alignment of Global Outcomes for Assessment and Accreditation

Association for Institutional Research, May 2016

Breathing Life Into Your Instructor Feedback Data

Higher Learning Commission, April 2016

A Summary of Myths and Misconceptions Surrounding Student Ratings

WASC Academic Resource Conference, April 2016

Alignment of Global Outcomes for Assessment and Accreditation

Academic Chairpersons Conference, February 2017

Three Sessions: Practicing Group Report Interpretation, Using IDEA for Accreditation, Response Rates

IDEA Teaching and Learning Workshop, February 2016

Using IDEA Student Ratings of Instruction to Improve Institutional Effectiveness and Student Learning

American Association of Colleges and Universities, January 2016

Education

Indiana University Bloomington

PhD Social Psychology

The University of Texas at Austin

BS Psychology

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