

# **Kristina R. Llewellyn**

**Associate Professor, Department of Social Development Studies at Renison University College, University of Waterloo**

Waterloo , ON, CA

Professor Llewellyn studies the Education, History, and Equity.

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## **Biography**

Dr. Llewellyn has broken new ground internationally in the study of oral history, history education, citizenship education, and the history of education. In 2012, she authored *Democracy's Angels: The Work of Women Teachers*. The *Canadian Oral History Reader*, which she co-edited and published in 2015, is the first primer on oral history scholarship ever produced in Canada. *Oral History and Education: Theories Dilemmas and Practices*, published in 2017, is the first comprehensive assessment of oral history education within 21st century schooling. She is the author of dozens of award-winning journal articles and book chapters; an impressive volume for an early-career scholar in history and education. Now an Associate Professor of Social Development Studies, she has spoken at more than 20 national and international conferences, including several invited keynotes. She recently served as President of the Canadian History of Education Association and an advisor for the national traveling museum exhibit *Trailblazing Women in Canada*. Dr. Llewellyn is the Principal Investigator of the SSHRC project *Citizens of the World: Youth, Global Citizenship, and the Model United Nations*. She is also the Director of the SSHRC project *Digital Oral Histories for Reconciliation*. This project creates virtual reality oral histories with former residents of the Nova Scotia Home for Colored Children to assess how virtual storytelling may redress historical harms with youth in schools.

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## **Areas of Expertise**

Virtual Reality Storytelling, History of Education, History Education, Oral History, Citizenship Education, Women's History

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## **Affiliations**

Associate Member : Department of Sociology, University of Waterloo, Associate Member : Women's Studies Program, University of Waterloo, Past President : Canadian History of Education Association (CHEA), Editorial Board : Oral History Forum/d'histoire orale, Research Associate : Making History: Narrative and Collective Memory in Education, University of Ottawa, Director : Digital Oral Histories for Reconciliation (DOHR): The Nova Scotia Home for Colored Children History Education Initiative, Member : The Games Institute, University of Waterloo

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## **Event Appearances**

**Llewellyn, K. (June 2016). Restorative Approaches to Education: Beyond Discipline**  
Halifax, Nova Scotia

**Llewellyn, K. (May 2016). Community, Cosmopolitanism, and Creativity: On the Mobility of Shared Time and Curricular Conversation**  
Presidential Panel for the Canadian Association for Curriculum Studies

**Llewellyn, K. (May 2016). What is 'Good' Feminist Oral History: Truth, Language, and Identity**  
Centre for Research and Documentation of Contemporary History of Brazil (CPDOC)

**Llewellyn, K. (April 2016). What is 'Good' Feminist Oral History: Truth, Language, and Identity**  
Department of History, Federal University of Rio Grande do Sul (UFRGS), Porto Alegre, Brazil.

**Llewellyn, K. (May 2016). Back to the Future: The Political Power of Oral History Education**  
Brazilian Oral History Association

**Llewellyn, K. (April 2016). The Oral History Education Project**  
Governor General Awards for Excellence in History Teaching Symposium

**Llewellyn, K. (September 2015). Why Young People Should Tell Tales: Oral History Education and Canada's Political Future**  
Centre for Oral History and Tradition

**Llewellyn, K. (October 2015). Oral History in Canada, Past and Present**  
International Workshop on Oral History

**Llewellyn, K. (September 2015). Oral History as a Feminist Encounter**  
Faculty Workshop for Centre for Oral History and Tradition

**Llewellyn, K. (July 2015). Oral History and Peace Education**  
Program in Education, Duke University

**Llewellyn, K. (June 2015). Model United Nations and Global Citizenship: Character, Politics, and Currency**  
The UN at 70: Canadian Perspectives (Symposium)

**Llewellyn, K. (October 2012). Schooled for Democracy: The History of Education in Canada**  
H. Sanford Riley Fellowship in Canadian History Lecture

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## **Education**

**University of Ottawa**  
Post-Doctorate, Faculty of Education

**University of British Columbia**  
Ph.D. Educational Studies

**Ontario Institute for Studies in Education of the University of Toronto**  
M.A. Theory and Policy Studies in Education

**Queen's University**  
B.Ed. Concurrent Education

**Queen's University**  
B.A.

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## **Accomplishments**

**Partnership Development Grant, SSHRCC, Digital Oral Histories for Reconciliation: The Nova Scotia Home for Colored Children History Education Initiative**  
2016 - 2019

**Bob Harding and Lois Claxton Humanities and Social Sciences Endowment Fund Fellowship, University of Waterloo**  
2016 - 2017

**Short-Term Scholarly Events Grant, Canadian Society for the Study of Education**  
2016

**UBC Education's 100, Faculty of Education, University of British Columbia**  
2015

**Marion Dewar Award, National Capital Committee on the Scholarship, Preservation & Dissemination of Women's History**  
2015

**Connection Grant, SSHRCC, Oral History and Education: International Workshop**  
2015

**Small Projects Grant, The History Education Network (THEN/HiER)**  
2014

**Renison Research Grant, Renison University College, University of Waterloo**  
2013 and 2014

**Sanford Riley Fellow in Canadian History, University of Winnipeg**  
2012

**Outstanding Publication in Curriculum Studies, Canadian Association for Curriculum Studies**  
2012

**Aid to Scholarly Publications Program Grant, SSHRCC**  
2011

**Standard Research Grant, SSHRCC**  
2010 - 2013, extended to 2016

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