

Kristina R. Llewellyn

Associate Professor, Department of Social Development Studies at Renison University College, University of Waterloo

Waterloo , ON, CA

Professor Llewellyn studies the Education, History, and Equity.

Description

Dr. Llewellyn has broken new ground internationally in the study of oral history, history education, citizenship education, and the history of education. In 2012, she authored *Democracy's Angels: The Work of Women Teachers*. The *Canadian Oral History Reader*, which she co-edited and published in 2015, is the first primer on oral history scholarship ever produced in Canada. *Oral History and Education: Theories Dilemmas and Practices*, published in 2017, is the first comprehensive assessment of oral history education within 21st century schooling. She is the author of dozens of award-winning journal articles and book chapters; an impressive volume for an early-career scholar in history and education. Now an Associate Professor of Social Development Studies, she has spoken at more than 20 national and international conferences, including several invited keynotes. She recently served as President of the Canadian History of Education Association and an advisor for the national traveling museum exhibit *Trailblazing Women in Canada*. Dr. Llewellyn is the Principal Investigator of the SSHRC project *Citizens of the World: Youth, Global Citizenship, and the Model United Nations*. She is also the Director of the SSHRC project *Digital Oral Histories for Reconciliation*. This project creates virtual reality oral histories with former residents of the Nova Scotia Home for Colored Children to assess how virtual storytelling may redress historical harms with youth in schools.

Topics

Virtual Reality Storytelling, History of Education, History Education, Oral History, Citizenship Education, Women's History

Past Talks

Llewellyn, K. (June 2016). *Restorative Approaches to Education: Beyond Discipline*
Halifax, Nova Scotia

Llewellyn, K. (May 2016). *Community, Cosmopolitanism, and Creativity: On the Mobility of Shared Time and Curricular Conversation*
Presidential Panel for the Canadian Association for Curriculum Studies

Llewellyn, K. (May 2016). *What is "Good" Feminist Oral History: Truth, Language, and Identity*
Centre for Research and Documentation of Contemporary History of Brazil (CPDOC)

Llewellyn, K. (April 2016). *What is "Good" Feminist Oral History: Truth, Language, and Identity*
Department of History, Federal University of Rio Grande do Sul (UFRGS), Porto Alegre, Brazil.

Llewellyn, K. (May 2016). Back to the Future: The Political Power of Oral History Education
Brazilian Oral History Association

Llewellyn, K. (April 2016). The Oral History Education Project
Governor General Awards for Excellence in History Teaching Symposium

Llewellyn, K. (September 2015). Why Young People Should Tell Tales: Oral History Education and Canada's Political Future
Centre for Oral History and Tradition

Llewellyn, K. (October 2015). Oral History in Canada, Past and Present
International Workshop on Oral History

Llewellyn, K. (September 2015). Oral History as a Feminist Encounter
Faculty Workshop for Centre for Oral History and Tradition

Llewellyn, K. (July 2015). Oral History and Peace Education
Program in Education, Duke University

Llewellyn, K. (June 2015). Model United Nations and Global Citizenship: Character, Politics, and Currency
The UN at 70: Canadian Perspectives (Symposium)

Llewellyn, K. (October 2012). Schooled for Democracy: The History of Education in Canada
H. Sanford Riley Fellowship in Canadian History Lecture

Education

University of Ottawa
Post-Doctorate, Faculty of Education

University of British Columbia
Ph.D. Educational Studies

Ontario Institute for Studies in Education of the University of Toronto
M.A. Theory and Policy Studies in Education

Queen's University
B.Ed. Concurrent Education

Queen's University
B.A.

Accomplishments

Partnership Development Grant, SSHRCC, Digital Oral Histories for Reconciliation: The Nova Scotia Home for Colored Children History Education Initiative
2016 - 2019

Bob Harding and Lois Claxton Humanities and Social Sciences Endowment Fund Fellowship, University of Waterloo
2016 - 2017

Short-Term Scholarly Events Grant, Canadian Society for the Study of Education
2016

UBC Educationâ€™s 100, Faculty of Education, University of British Columbia
2015

Marion Dewar Award, National Capital Committee on the Scholarship, Preservation & Dissemination of Women's History
2015

Connection Grant, SSHRCC, Oral History and Education: International Workshop
2015

Small Projects Grant, The History Education Network (THEN/HiER)
2014

Renison Research Grant, Renison University College, University of Waterloo
2013 and 2014

Sanford Riley Fellow in Canadian History, University of Winnipeg
2012

Outstanding Publication in Curriculum Studies, Canadian Association for Curriculum Studies
2012

Aid to Scholarly Publications Program Grant, SSHRCC
2011

Standard Research Grant, SSHRCC
2010 - 2013, extended to 2016

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