

# **Lucy Gilson**

**Professor of Management, School of Business at University of Connecticut**

Storrs, CT, US

Gilson studies how creativity, employee empowerment, diversity, leadership, & virtual communication influence team effectiveness.

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## **Description**

Lucy Gilson is a professor and the Management Department Head at the University of Connecticut. She is the Academic Director of the Geno Auriemma UConn Leadership Conference ([www.genoleads.com](http://www.genoleads.com)), and a research fellow at the Universidade Catolica Portuguesa.

Her research primarily examines teams in different organizational settings performing a diverse range of jobs to understand how creativity, empowerment, leadership, and virtual communication influence effectiveness. She has also done work on Mentoring and Leadership – in particular the mentoring of women and minorities.

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## **Topics**

Organizational Psychology, Virtual Teams, Leadership, Women and Leadership, Team Effectiveness, Creativity

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## **Past Talks**

**Harnessing the power of multiculturalism for team creativity**

European Group for Organizational Studies (EGOS) - 2016

**Creativity in multicultural teams: The ARC of team cultural metacognition.**

London, England - 2016

**Leading Creative Collaboration in Dance.**

European Group for Organizational Studies (EGOS) - 2015

**Virtual team research: Ten years, ten themes, and ten opportunities.**

Lubbock, Texas - 2015

**Creativity in multicultural teams: the ARCS of team metacognition**

Society for Industrial and Organizational Psychology (SIOP) - 2015

**The impact of biased perceptions of leadership potential on job prospects for male and female athletes.**

Eastern Academy of Management International - 2015

**The Impact of Personal and Professional Familiarity on Team Information Elaboration and Performance: An Examination in Global Virtual Teams.**

Society for Industrial and Organizational Psychology (SIOP) - 2015

**Innovation processes and team effectiveness: The role of clarity and commitment to team objectives, and team affective tone**

Atlanta, Georgia - 2014

**The Curvilinear Relation between Creativity and Performance: A Moderating Effect of Team Creativity**

Storrs, Connecticut - 2013

**An Integrated Model of Team Creativity and Innovation: The Roles of Leadership, Climate, and Team Creative Processes**

Hamden, Connecticut - 2012

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## **Education**

**Georgia Institute of Technology - Scheller College of Business**

PhD Management

**Georgetown University**

Bsc Foreign Service

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## **Accomplishments**

**Distinguished Civilian Participant, U.S. Army War College**

2015 - National Security Seminar

**Eastern Academy of Management International. Best Paper**

2013 - Research Methods Track

Gilson, L., Lowe, K., Goldberg, C., & Burton, L. Pilot testing in organizational behavior research: A methodological overview and example from a study on the effects of gender and sport participation on perceptions of leadership.

**University of Connecticut**

2012 - School of Business MBA Teacher of the Year

**University of Connecticut**

2012 - MBA (Management) Teacher of the Year

2011 - MBA (Management) Teacher of the Year

**University of Connecticut**

2008-2010 - School of Business Ackerman Scholar

2006-2008 - School of Business Ackerman Scholar

**School of Business**

2008 - School of Business Outreach Award

**University of Connecticut**

2007 - MBA (Management) Teacher of the Year

2006 - MBA (Management) Teacher of the Year

**Academy of Management. Careers Division - Best Symposium**

2003 - Ortiz-Walters, R. & Gilson, L.L. (Chairs). Diversity and mentoring relationships: A closer look at the mentoring of racial minorities and women.

**Academy of Management. Conflict Division - Best Student Paper**

1998 - Gilson, L.L. Social context and fairness: The relationship between gender and workgroup composition on perceptions of fairness.

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