

Maria Martinez

Director of the Center for Diversity and Inclusion at Southern Utah University

Cedar City, UT, US

On World Refugee Day, Martinez encouraged us to speak out against injustice and urge leaders to govern with compassion in this crucial time.

Biography

Maria Martinez is the director of the Center for Diversity and Inclusion at Southern Utah University. She leads the center with her passion for college access and success for historically underrepresented and marginalized communities. She oversees the centers multicultural clubs and continually works to create programming to validate the multiple identities of students on campus.

Previously Martinez served in the Commissioner's office as the College Access Manager for the Utah System of Higher Education. She led the state's college access initiatives including oversight of the College Access Network of Utah and Utah's College Application Week program.

Martinez is native of Salt Lake City's Westside with roots in Chihuahua, Mexico. She is an alumna of the University of Utah where she completed her ungraduated work in Mass Communication and International Studies and her graduate work in Educational Leadership and Policy.

Industry Expertise

Education/Learning

Areas of Expertise

Equity, Diversity & Inclusion, Higher Education Access, Racial & Ethnic Identity , Community Outreach, Grant Writing, Higher Education, Multicultural Student Affairs, Public Speaking, Program Evaluation, Social Justice, Student Affairs, Student Development, Student Engagement, Student Leadership, Undocumented Students

Affiliations

College Access Network of Utah , Student Affairs Administrators in Higher Education , Omicron Delta Kappa , Student Assessment and Intervention Team, SUU

Education

University of Utah

M.Ed. Educational Leadership and Policy

University of Utah

B.A. Mass Communication

Accomplishments

Innovative Program Award

For Undocumented Student Ally Program, NASPA - Student Affairs Administrators in Higher Education, 2017

SUU Student Voice Award

2017, 2018

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