

# **Mitch Prinstein, Ph.D., ABPP**

**John Van Seters Distinguished Professor and Director of Graduate Studies, Department of Psychology and Neuroscience, College of Arts & Sciences at UNC-Chapel Hill**

Chapel Hill, NC, US

Prinstein is an expert on children's and adolescents' peer relationships.

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Mitch Prinstein is the John Van Seters Distinguished Professor of Psychology and Neuroscience and Director of Clinical Psychology in UNC's College of Arts and Sciences. He is an expert on children's and adolescents' peer relationships. He studies children's popularity, peer victimization, social media use and how adolescents are influenced by their peers. He also studies adolescents' depression and self-injurious behavior, including suicide.

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Clinical Psychology, Adolescent Psychology, Self-Injury, Peer Influence and Adolescent Health Risk Behaviors, Suicide Prevention, Adolescent Depression, Peer relationships, Popularity, Peer Victimization

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Society for Research on Adolescence, Fellow Association of Psychological Science, Fellow American Psychological Association

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**Suicide ideation among high-risk adolescent females: The interplay between parasympathetic regulation and friendship support**

Friendships and Emotional Adjustment: Society for Research on Child Development

**Cross-cultural comparison of peer status correlates in adolescence**

Is "popularity" universal? Cross-cultural examinations of popularity among peer

**Social stress-induced inflammatory responses moderate the effect of interpersonal life stress on depression in adolescence**

Interpersonal stress and adolescent internalizing psychopathology: The role of neurobiological regulation.

Society for Research on Child Development

**Lonely adolescents exhibit heightened sensitivity for facial cues of emotion**

Society for Research on Child Development

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**Brown University**

Residency and Post-doctoral fellowship Clinical Psychology Training Consortium

**University of Miami**

Ph.D. Clinical Psychology

**Emory University**

B.A. Psychology

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**American Psychological Association**  
Board of Directors

**President of the Society for a Science of Clinical Psychology**

The Society for a Science of Clinical Psychology (SSCP) was established in 1966. Its purpose is to affirm and continue to promote the integration of the scientist and the practitioner in training, research and applied endeavors.

**President of the Society of Clinical Child and Adolescent Psychology**

The purpose of the Society of Clinical Child and Adolescent Psychology is to encourage the development and advancement of clinical child and adolescent psychology through integration of its scientific and professional aspects. The division promotes scientific inquiry, training, professional practice and public policy in clinical child and adolescent psychology as a means of improving the welfare and mental health of children, youth and families

**Editor of the Journal of Clinical Child and Adolescent Psychology**

This is the official journal for the Society of Clinical Child and Adolescent Psychology (Division 53), APA.

**ABCT Outstanding Mentor Award**  
2012

Presented once every two years by the Association of Behavioral and Cognitive Therapies

**APA Raymond D. Fowler Award**  
2009

National award presented annually by the American Psychological Association of Graduate Students to ‘a psychologist who has made an outstanding contribution to the professional development of students’

**Theodore H. Blau Early Career Award**  
2004

Awarded for Outstanding Contribution to Professional Clinical Psychology from the Society of Clinical Psychology

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