

Monica Diamond-Caravella

Assistant Professor of Nursing at Farmingdale State College

Farmingdale, NY, US

Dr. Diamond-Caravella teaches nursing at Farmingdale State College. She brings 39 years of nursing experience into the classroom.

Biography

With more than 39 years in the nursing profession, Dr. Monica Diamond-Caravella has worked in several arenas of healthcare.

Early in her career she worked in the in-hospital acute care and ambulatory oncology environment with nationally recognized physicians and scientists. Later, she worked in community-based and local volunteer organizations.

Presently, as an assistant professor in the Department of Nursing, Monica's interests and expertise lies within the teaching/learning of community/public health nursing for both prelicensure and RN to BS nursing students. Forging sustainable academic practice partnerships with a variety of local school districts and community based agencies using a service-learning and applied learning framework, Monica has enhanced clinical experiences for her students.

In addition, her collaborative alliances with several nurse educators from other nursing schools, and the local Asthma Coalition of Long Island, has added breadth and strength to a concerted effort to address the unusually high asthma burden in targeted high-needs communities across Long Island. This unique team of educators and public health professionals has become a model partnership that blends academia with clinical practice, with the ultimate goal of population health improvement.

She holds a a Doctorate of Nursing Practice degree; master's degree in oncology nursing; a post-master's certificate in nursing education and is a nationally certified asthma educator. Her doctoral work focused on the efficacy of utilizing an academic-practice partnership to provide an American Lung Association evidenced-based asthma self-management program, Open Airways for Schools® (OAS). The aim of the study was to determine if OAS improves asthma self-management skills and self-knowledge in children living in high-needs communities. A logic model framework underlies the conceptual underpinnings of this academic-practice partnership.

Availability

Moderator, Panelist, Workshop

Industry Expertise

Health and Wellness, Health Care - Facilities, Education/Learning, Health Care - Providers, Health Care - Services

Areas of Expertise

Public Health, Work with Vulnerable Populations, Asthma Management, Service Learning, Creative Education

Affiliations

American Public Health Association, Association of Clinicians for the Underserved, Association of Community Health Nurse Educators , Oncology Nursing Society Long Island-Queens Chapter , Oncology Nursing Society, Professional Nurses Association of Suffolk County, The Long Island Health Collaborative, Asthma Coalition of Long Island, Steering Committee, Long Island Population Health Improvement Program, part of the Long Island Health Collaborative

Event Appearances

Reopening a Dialog on Open Airways for Schools: Closing the Educational Gap for Children with Asthma Using a Multi-Site Academic-Practice Partnership.
NYS Public Health Webinar Series

Closing the Educational Gap for Children with Asthma: Leveraging Resources Using A Multi-Site Academic-Practice Partnership
Association for Community Health Nurse Educators, 40th Annual Institute

Reopening a Dialog on Open Airways for Schools: Closing the Educational Gap Using a Multi-Site Academic Practice Partnership
New York State Department of Health webinar

Asthma 102: Getting Beyond the Basics
Suffolk County Association of School Nurses meeting

An Innovative Approach to Inter-professional Collaboration Utilizing a Three Way Academic Service Partnership
Third Annual Professional Educational Conference

Community and University Partnerships with Schools: A Win-Win Best Practice Model
140th Annual Meeting of the American Public Health Association

Changing Trends: Partnering for Creative Clinical Placements
Asthma Coalition of Long Island meeting

A Potpourri of Teaching Theories, Strategies and Beyond...
Superintendent's Conference Day, Western Suffolk Boces

Do Academic/Practice Partnerships Affect the Educational Curriculum in Community/Public Health Nursing for Undergraduate Nursing Students? A Program Assessment
American Public Health Association's Annual Conference and Event

Reopening a Dialog on Open Airways for Schools: Closing the Educational Gap for Children with Asthma

Asthma Coalition of Long Island Quarterly Meeting

Evaluating an Academic-Practice Partnership's ability to enhance baccalaureate curriculum

New York League for Nursing & Chi Gamma Chapter of Sigma Theta Tau International Conference

When Reach Extends Touch: How an Academic/Practice Partnership Affects Undergraduate Community/Public Health Nursing Curricula

Association for Community Health Educators 2017 Annual Institute

No More Snow Days: Collaborate Ultra

Center for Teaching and Learning

Teaching with Rubrics: The Good, the Bad and the Ugly Revisited

Center for Teaching and Learning

Do Academic-Practice Partnerships Affect the Educational Curriculum in Community/Public Health Nursing for Undergraduate Nursing Students: A Program Assessment

American Public Health Association 2016 Annual Conference

Education

ADELPHI UNIVERSITY

BS Nursing

ADELPHI UNIVERSITY

MS Nursing

Case Western Reserve University

DNP Educational Leadership

Accomplishments

Director's Award for the Outstanding DNP Graduate

Case Western Reserve University, Director's Award for the Outstanding DNP Graduate, Frances Payne Bolton School of Nursing.

2018 Nassau-Suffolk Hospital Council Nurse of Excellence Award Nominee

Recognized as one of the 2018 Nassau-Suffolk Hospital Council Nurse of Excellence Award Nominees

2018 HDP RIG Awardee

Featured in the Inaugural Publication of the Midwest Nursing Research Society's Health of Diverse Populations (HDP) Research Interest Group (RIG): 2018 HDP RIG Awardees.

Doctor of Nursing Practice Award

Midwest Nursing Research Society's Doctor of Nursing Practice Award for the Research Interest Group, Health of Diverse Populations (Presented at the Midwest Nursing Research Society's 42nd Annual Conference)

Reopening a Dialog on Open Airways for Schools: Closing the Educational Gap for Children with Asthma Using a Multi-Site Academic-Practice Partnership.

Refereed Poster Presentation, 1st Place Winner

Certificate of Appreciation

Certificate of Appreciation, Asthma Coalition of Long Island

Outstanding Community Member

Harborfields Alumni and Community Educational Foundation, Outstanding Community Member

Harborfields' Outstanding Community Member

Suffolk County Legislature Proclamation, Harborfields' Outstanding Community Member

Community Service Award

Suffolk County Office of Professional Education's Community Service Award

New York State PTA Honorary Life Membership

New York State PTA Honorary Life Membership

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