

# **Monica Diamond-Caravella**

**Assistant Professor of Nursing at Farmingdale State College**

Farmingdale, NY, US

Professor Diamond-Caravella teaches nursing at Farmingdale State College. She brings 37 years of nursing experience into the classroom.

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## **Description**

With more than 39 years in the nursing profession, Monica Diamond-Caravella has worked in several arenas of healthcare.

Early in her career she worked in the in-hospital acute care and ambulatory oncology environment with nationally recognized physicians and scientists. Later, she worked in community-based and local volunteer organizations.

Presently, as an assistant professor in the Department of Nursing, Monica's interests and expertise lies within the teaching/learning of community/public health nursing for both prelicensure and RN to BS nursing students. Forging sustainable academic practice partnerships with a variety of local school districts and community based agencies using a service-learning and applied learning framework, Monica has enhanced clinical experiences for her students.

In addition, her collaborative alliances with several nurse educators from other nursing schools, and the local Asthma Coalition of Long Island, has added breadth and strength to a concerted effort to address the unusually high asthma burden in targeted high-needs communities across Long Island. This unique team of educators and public health professionals has become a model partnership that blends academia with clinical practice, with the ultimate goal of population health improvement.

She holds a Doctorate of Nursing Practice degree; master's degree in oncology nursing; a post-master's certificate in nursing education and is a nationally certified asthma educator. Her doctoral work focused on the efficacy of utilizing an academic-practice partnership to provide an American Lung Association evidenced-based asthma self-management program, Open Airways for Schools® (OAS). The aim of the study was to determine if OAS improves asthma self-management skills and self-knowledge in children living in high-needs communities. A logic model framework underlies the conceptual underpinnings of this academic-practice partnership.

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## **Availability**

Moderator, Panelist, Workshop

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## **Industry Expertise**

Health and Wellness, Health Care - Facilities, Education/Learning, Health Care - Providers, Health Care - Services

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## **Topics**

Public Health, Work with Vulnerable Populations, Asthma Management, Service Learning, Creative Education

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## **Affiliations**

American Public Health Association, Association of Clinicians for the Underserved, Association of Community Health Nurse Educators , Oncology Nursing Society Long Island-Queens Chapter , Oncology Nursing Society, Professional Nurses Association of Suffolk County, The Long Island Health Collaborative, Asthma Coalition of Long Island, Steering Committee, Long Island Population Health Improvement Program, part of the Long Island Health Collaborative

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## **Past Talks**

### **Asthma 102: Getting Beyond the Basics**

Suffolk County Association of School Nurses meeting

### **An Innovative Approach to Inter-professional Collaboration Utilizing a Three Way Academic Service Partnership**

Third Annual Professional Educational Conference

### **Community and University Partnerships with Schools: A Win-Win Best Practice Model**

140th Annual Meeting of the American Public Health Association

### **Changing Trends: Partnering for Creative Clinical Placements**

Asthma Coalition of Long Island meeting

### **A Potpourri of Teaching Theories, Strategies and Beyond**

Superintendent's Conference Day, Western Suffolk Boces

### **Do Academic/Practice Partnerships Affect the Educational Curriculum in Community/Public Health Nursing for Undergraduate Nursing Students? A Program Assessment**

American Public Health Association's Annual Conference and Event

### **Reopening a Dialog on Open Airways for Schools: Closing the Educational Gap for Children with Asthma**

Asthma Coalition of Long Island Quarterly Meeting

### **Evaluating an Academic-Practice Partnership's ability to enhance baccalaureate curriculum**

New York League for Nursing & Chi Gamma Chapter of Sigma Theta Tau International Conference

### **When Reach Extends Touch: How an Academic/Practice Partnership Affects Undergraduate Community/Public Health Nursing Curricula**

Association for Community Health Educators 2017 Annual Institute

### **No More Snow Days: Collaborate Ultra**

Center for Teaching and Learning

**Teaching with Rubrics: The Good, the Bad and the Ugly Revisited**  
Center for Teaching and Learning

**Do Academic-Practice Partnerships Affect the Educational Curriculum in Community/Public Health Nursing for Undergraduate Nursing Students: A Program Assessment**  
American Public Health Association 2016 Annual Conference

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## **Education**

**ADELPHI UNIVERSITY**  
BS Nursing

**ADELPHI UNIVERSITY**  
MS Nursing

**Case Western Reserve University**  
DNP Educational Leadership

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## **Accomplishments**

**Certificate of Appreciation**  
Certificate of Appreciation, Asthma Coalition of Long Island

**Outstanding Community Member**  
Harborfields Alumni and Community Educational Foundation, Outstanding Community Member

**Harborfieldsâ€™ Outstanding Community Member**  
Suffolk County Legislature Proclamation, Harborfieldsâ€™ Outstanding Community Member

**Community Service Award**  
Suffolk County Office of Professional Educationâ€™s Community Service Award

**New York State PTA Honorary Life Membership**  
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**DNP Award for Health of Diverse Populations**  
DNP Award for Health of Diverse Populations, Midwest Nursing Research Society

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