

Orla Smyth LoPiccolo, M. Arch., P.Dip. (CM), CPHD, Architect

Associate Professor, Architecture and Construction Management at Farmingdale State College
Farmingdale, NY, US

Orla Smyth LoPiccolo is an associate professor in the Department of Architecture and Construction Management, Farmingdale State College.

Description

Orla Smyth LoPiccolo is a registered architect, and an associate professor in the Department of Architecture and Construction Management, where she has taught 10 different courses since 2008. She earned her undergraduate and professional degree with honors from the Dublin Institute of Technology, and Trinity College, The University of Dublin, Ireland, and her post-professional degree in Architecture Urban Regional Design from New York Institute of Technology. Subsequently, Orla earned a Postgraduate Diploma in Building Construction Management from New York University and Passive House Designer Certification from the Passivhaus Institut, Germany. She has private sector architecture and construction project management experience in both Dublin, Ireland and New York, and she has over 10 years of public sector experience as an architect and a Community Development Project Supervisor with the Town of Islip.

Availability

Keynote, Moderator, Panelist, Workshop, Corporate Training

Industry Expertise

Architecture and Planning, Education/Learning

Topics

Innovative Pedagogy, Passive House and Sustainable Construction and Techniques, Architectural Graphics, Architectural Design, Advanced Project Planning and Scheduling, Construction Project Management and Scheduling, Site Design and Construction, Construction Design, Materials and Methods of Construction, Mechanical/Electrical/Plumbing Systems, Architectural Design Fundamentals

Affiliations

New York Passive House , Association of Collegiate Schools of Architecture (ACSA), Building Performance Contractors Association of New York, American Society of Engineering Education (ASEE) Middle Atlantic Section, American Society of Engineering Education National

Past Talks

The Benefits of Incorporating a Service Learning Project into an Engineering Technology Course at Farmingdale State College

American Society of Engineering Education Middle Atlantic Section Spring 2016 Conference

Testing Guided Notes against a Skeleton Outline in a Lecture Course: A Preliminary Study

American Society of Engineering Education Middle Atlantic Section Spring 2015 Conference,

Improving Spatial Reasoning Ability While Learning Energy Efficient Construction: Students Who Build Physical Models vs. Students Who Develop 3D Computer Models

American Society of Engineering Education (ASEE) Zone 1 Conference

The Sustainable Building Field Trip â€™ Real vs. Virtual

American Society of Engineering Education (ASEE) 2013 Annual Conference

Education

New York University

Postgraduate Diploma Construction Management

New York Institute of Technology

M.Arch. Urban Regional Design

Trinity College Dublin

M.A. Architecture

Trinity College Dublin

B.Sc. Arch (hons) Architecture

Dublin Institute of Technology

Dip. Arch, (hons) Architecture

Passiv Haus Institut, Germany

Certified Passive House Designer Passive House Designer

Accomplishments

â€™ Innovative Pedagogy Award

Innovative Pedagogy Award, Center for Teaching, Learning and Technology, Farmingdale State College

Citation for Construction Design Service Learning Construction Drawings Project

Citation for Construction Design Service Learning Construction Drawings Project, Town of Brookhaven

Citation for Construction Design Service Learning Construction Drawings Project

Citation for Construction Design Service Learning Construction Drawings Project, Town of Brookhaven

Citation for Construction Design Service Learning Construction Drawings Project

Citation for Construction Design Service Learning Construction Drawings Project, Town of Islip

Pride in Community Award

Pride in Community Award, Historic Society of Islip Hamlet for work that saved one of the last Queen Anne style homes in Islip, NY from demolition

Excellence in Academic Achievement Award

Excellence in Academic Achievement Award, The Joseph J. Fater Diploma in Building Construction Management and The Real Estate Institute, NYU

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