

# **Stephen Hooper**

**Faculty at UNC-Chapel Hill**

Chapel Hill, NC, US

Chair, UNC-Chapel Hill Department of Allied Health Sciences; Professor and Associate Dean at UNC School of Medicine

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Dr. Hooper's interests revolve around training and expertise in child neuropsychology, with specific activities devoted to outreach, research, and clinical endeavors.

Dr. Hooper directs a long-standing Child and Adolescent Neuropsychology Service through the Carolina Institute for Developmental Disabilities where he sees children and their families with a wide variety of neurodevelopment and acquired neurological disorders. In the training arena, this clinic has allowed for the participation of trainees across a number of different disciplines. In addition to the clinical training experiences provided via the Child and Adolescent Neuropsychology Service, Dr. Hooper conducts an annual class in the UNC School of Education that addresses core issues in brain development, brain structure, and brain functions, and how these factors contribute to the neurological basis of childhood exceptionalities.

His research has focused on increasing the understanding of the neurobiological bases of childhood disorders, with a particular emphasis on phenotypic neurocognitive functioning. To date, he has engaged in efforts to examine the neurocognitive abilities of children with Turner Syndrome, traumatic brain injury, early-onset childhood Schizophrenia, Post-Traumatic Stress Disorder, 22q11.2 Deletion Syndrome, childhood maltreatment, adolescent substance abuse (alcohol, cannabis), learning disabilities (dyslexia, writing disorders), chronic kidney disease, Fragile X Syndrome, and autism spectrum disorders.

Dr. Hooper's research efforts also have led to working on dedicated interventions for improving the phenotypic weaknesses presented in many childhood disorders and using neurocognitive measurement to determine treatment effectiveness across pharmacological, social-behavioral, and educational interventions. Future research endeavors will permit examination of the genetic to brain to behavior to treatment linkages.

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Education/Learning, Health and Wellness, Health Care - Services, Health Care - Providers, Mental Health Care, Medical/Dental Practice

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Child Psychology, Education, Medicine, Allied Health Sciences, Clinical Psychology, Behavioral Pediatrics, Counseling and Administration, Neuropsychology

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American Psychological Association, Council for Exceptional Children, International 22q11.2 Deletion Syndrome Foundation Inc., International Neuropsychological Society, National Academy of Neuropsychology, National Association of School Psychologists

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**Juniata College**

B.S. Child Psychology

**Western Kentucky University**

M.A. Clinical Psychology

**University of Georgia**  
Ph.D. School Psychology

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**Practicing psychologist - North Carolina**  
(#1330)

**Nationally certified school psychologist**  
(#10616)

**National Register of Health Service Providers in Psychology**  
(#40297)

**Professional/editorial activities**

- International Journal of Pediatrics, 2009 – present
  - Developmental Neuropsychology, 1993 - present
  - Journal of Learning Disabilities, 1995 - present
  - Learning Disability Quarterly, 2004 – present
  - Journal of Developmental and Behavioral Pediatrics, 2012 - present
  - Journal of Psychoeducational Assessment, 1987 - 2012
  - Behavior Disorders, 1999 – 2011
  - Journal of Clinical Child Psychology, 1993 – 2001
  - Psychology in the Schools, 1985 – 1991
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