

Terese C. Aceves

Interim Department Chair, EDSP, Professor at Loyola Marymount University

Los Angeles, CA, US

Department of Specialized Programs in Professional Psychology

Biography

Dr. Aceves is a Professor at Loyola Marymount University in the School of Education. Dr. Aceves has supported low-income, diverse families for over fifteen years in special education advocacy. Her research interests include supporting culturally and linguistically diverse students' learning needs using evidence-based practices, the early intervention and identification of children at-risk for reading difficulties, and special education advocacy for primarily low-income Latino families.

Dr. Aceves currently provides ongoing pro-bono consultation and support as needed for the Learning Rights Law Center's TIGER parent program (Training Individuals for Grassroots Education Reform) and Fiesta Educativa. This support includes parent trainings, program evaluation, parent in-takes, and collaborative training of educational professionals and attorneys in parent special education advocacy with low-income diverse families and communities.

Industry Expertise

Research, Education/Learning

Areas of Expertise

Supporting Low-Income, Diverse Families in Special Education, Using Evidence-Based Practices with Culturally and Linguistically Diverse Students, Investigating Early Home Literacy Practices with Latino Families, Providing Assessment and Intervention of Early Reading Skills with English Language Learners

Affiliations

Council for Exceptional Children, American Education Research Association

Education

University of California, Santa Barbara

Ph.D. Special Education, Disability and Risk Studies

University of California, Santa Barbara

M.A School Psychology

Loyola Marymount University

M.A & Teaching Credentials Special Education, General Education

University of California, Berkeley
B.A Psychology

Accomplishments

Justice in Education Award
Learning Rights Law Center 2010

Council for Exceptional Children
Board Member 2017

Pro-Bono Special Education Parent Advocate
Parent advocate

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