

Tory Cox

**Assistant Dean Field Education Virtual Academic Center Clinical Associate Professor of Social Work
Field Education Department of Social Change and Innovation at USC Suzanne Dworak-Peck School of
Social Work**

Los Angeles, CA, US

Dr. Cox is an expert in maximizing leadership opportunities for emerging social work innovators.

Biography

Dr. Tory Cox, EdD, LCSW, PPSC, Clinical Associate Professor, is the Assistant Dean of Field Education and Director of the Virtual Academic Center's Field Education program for USC's Suzanne Dworak-Peck School of Social Work. He recently earned his doctorate in education from the USC Rossier School of Education in Organizational Change and Leadership. He was also the former Lead of the COBI Fellowship in Social Innovation, which won the CSWE/SAGE 2016 Award for Innovative Teaching in Social Work Education. Since 2010, he has been an Academic Advisor and Field Liaison for MSW students, served as Field Coordinator for the Community, Organization, Planning and Administration and Social Work and Business in a Global Society concentrations, and taught Integrative Seminar and Leadership courses.

He recently co-edited the Oxford University Press text titled "School Social Work: National Perspectives on Practice in Schools," which won the National Book of the Year Award from the School Social Work Association of America, and is a contributing author to journals specializing in school-based social work. He is an Editorial Board member for NASW's Children & Schools journal, the Past President of the California Association of School Social Workers, and the Treasurer for End Abuse, Long Beach (EALB), a child abuse and domestic violence prevention council in Long Beach, CA. In 2013, Prof. Cox received the Abuse Prevention Award from EALB and commendations from local, state, and federal legislators for his work in training future social workers. In 2010, Prof. Cox received the "Social Worker of the Year" award from NASW-CA's Region I, Long Beach Unit and "Most Inspirational Professor" for his work at the School of Social Work at California State University, Long Beach.

Previously, he was a school social worker for 13 years with the Long Beach Unified School District (LBUSD), serving as a Field Instructor for MSW student interns, among other duties, from Cal State Long Beach, UCLA, and Cal State Dominguez Hills social work programs. As the Lead School Social Worker for LBUSD from 2006-2010, he helped lead a team dedicated to prevention and intervention across the district through federally funded grant programs, community collaborations, attendance initiatives, and site-based direct practice.

Industry Expertise

Research, Education/Learning, Social Services

Areas of Expertise

Organizational Change and Leadership, Child Abuse, Crisis Intervention, Bullying, Suicide Prevention, Social Innovation, Virtual Learning, Higher Education Administration, Change Management

Grand Challenges

Harnessing Technology for Social Good

Through virtual education experience leading field placements across the country.

Healthy Development of all Youth

Ensuring the healthy development of all youth.

Education

California State University, Long Beach

M. S. W. Social Work

University of Southern California Rossier School of Education

Ed.D. Organizational Change & Leadership

Accomplishments

2017 SSWAA National Book Award Winner

"School Social Work: National Perspectives on Practice in Schools" was named SSWAA National Book Award Winner for 2017. Tory Cox co-edited the book with Leticia Villarreal-Sosa from the Dominican University in Chicago and Michelle Alvarez from the University of Southern New Hampshire.

2013 Abuse Prevention Award, End Abuse, Long Beach

Award representing my service in school social work, MSW intern supervision, and social work education over 25 year period.

NASW Region I Social Worker of the Year

2010

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